

WyoTech

Daytona Beach 072606

2006-2007 Catalog

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IMPORTANT - The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the School. The School reserves the right to make and designate the effective date changes in School policies and procedures at any time such changes are considered to be desirable or necessary.

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ABOUT CORINTHIAN COLLEGES, INC.

This School is a part of Corinthian Colleges, Inc. (CCi). CCi was formed in 1995 to own and operate schools across the nation that focus on high-demand, specialized skills. CCi is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California, and schools in various states, CCi provides job-oriented training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, transportation mechanics, technology and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing focused training, CCi provides people entering or reentering today's competitive market with practical, skill-specific training vital to their success.

Corinthian Colleges, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CCi ownership, the School will maintain its long-standing reputation for innovation and high-quality private vocational education.

SCHOOL HISTORY AND DESCRIPTION

WyoTech – Daytona Beach was established in January 1972 under the name American Motorcycle Institute, or AMI. Imagined as a school that would be “private” in its structure and “public” in its impact, classes began in a one-building classroom shop. The School grew from this small physical structure to what it is today...a 10.5-acre campus including approximately 50,000 square feet of building space that houses classrooms, laboratories, a shop and student service offices.

It is here that WyoTech presently provides entry-level training in all of its divisions. In 1972, motorcycle mechanics was the only program of instruction. However, seeing the need for another service-related program, marine mechanics was added in 1973. At first only inboard gasoline-powered marine engines with a stern drive unit were used for the training; but soon the demand for outboard motor mechanics training became strong, and it was added to the curriculum in 1975.

Still keeping the basic concept, WyoTech gained recognition in the service-related industries. Students acquired the knowledge in the classrooms, labs and shop that are kept at a relatively small student-teacher ratio. This was keeping with the first criteria of the basic concept...“private” in its structure. Graduates quickly found jobs in the industry, which fulfilled the second criteria...“public” in its impact.

WyoTech’s most recent program additions are specialized training on B.M.W., Ducati, Honda, Kawasaki, Suzuki and Yamaha motorcycles.

In 2004 the school was purchased by Florida Metropolitan University, Inc., a wholly owned subsidiary of Corinthian Colleges, Inc. In February of 2006 the name of the school was changed from AMI to WyoTech.

EDUCATIONAL PHILOSOPHY

The philosophy of Corinthian Colleges, Inc. is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities.

To offer students the training and skills that will lead to successful employment, the schools will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

STATEMENT OF NON-DISCRIMINATION

WyoTech does not discriminate on the basis of race, color, religion, age, disability, sex, sexual orientation, national origin, citizenship status, gender identity or status, or marital status in its admission to or treatment in its programs and activities, including advertising, training, placement and employment. The School President is the coordinator of Title IX – the Educational Amendments Act of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complaints under the sex discrimination provisions of Title IX should be directed to the School President. The School President must act equitably and promptly to resolve complaints and should provide a response within seven working days. Students who feel that the complaint has not been adequately addressed should contact the Student Help Line, (800) 874-0255.

The Americans with Disabilities Act of 1990, as amended, protects qualified applicants, students, and employees with disabilities from discrimination in hiring, promotion, discharge, pay, job training, fringe benefits, classification, referral, and other aspects of employment on the basis of disability. The law also requires that covered entities provide qualified applicants, students, and employees who have disabilities with reasonable accommodations that do not impose undue hardship.

ACCREDITATIONS, APPROVALS AND MEMBERSHIPS

This School voluntarily undergoes periodic accrediting evaluations by teams of qualified examiners, including subject experts and specialists in occupational education and private school administration.

- Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 2650 Apalachee Parkway, Suite A, Tallahassee, FL 32301, toll-free telephone number 888-224-6684.
- Accredited by the Accrediting Council for Continuing Education and Training (ACCET). ACCET is located at 1722 N Street NW, Washington DC 20036, (202) 955-1113.
- Member of Florida Association of Postsecondary Schools and Colleges, Motorcycle Industry Council, Corporate Member-American Motorcyclist Association, National Association of Student Financial Aid Administrators, Marine Industries Association, Marine Retailers Association of America, International Jet Sport Boating Association and The Chamber, Daytona Beach & Halifax Area (386) 255-0981.
- This School is authorized under Federal law to enroll nonimmigrant alien students.
- Eligible students may apply to the following agencies for determination of benefits while attending WyoTech: Veterans Administration, Bureau of Indian Affairs, and Vocational Rehabilitation.
- WyoTech, Daytona Beach is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

School approvals and memberships are displayed in the lobby. The School President can provide additional information.

ADMISSIONS

REQUIREMENTS AND PROCEDURES

Applicants should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To begin the application process, write, telephone, or visit the School. An applicant must be a high school graduate or its equivalent, or demonstrate an ability to benefit from training.

In order to be admitted to WyoTech, an applicant must:

1. Be interviewed and recommended for admission by a School representative,
2. Submit an Application for Admission,
3. Sign an Enrollment Agreement and pay a Tuition Deposit,
4. Be a high school graduate, or its equivalent, or
5. Achieve a passing score for eligibility to enter as an ability to benefit student.

The number of students enrolled under the Ability to Benefit Provision is limited. The School reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Applicants enrolling under the Ability to Benefit provision are required to achieve a passing score on an independently administered, standardized, nationally recognized test that is approved by the U.S. Department of Education.

If an applicant is under 18 years of age, the Enrollment Agreement must also be signed by the parent or guardian.

Once an applicant has completed and submitted the application documents, the School reviews the information and informs the applicant of its decision. If an applicant is not accepted, all monies paid to the School are refunded. The School reserves the right to reject students if the items listed above are not successfully completed.

This campus does not offer training in English as a Second Language.

ACADEMIC POLICIES

SATISFACTORY ACADEMIC PROGRESS

Students must maintain satisfactory academic progress in order to remain eligible to continue as regularly enrolled students. Additionally, satisfactory academic progress must be maintained in order to remain eligible to continue receiving federal financial assistance.

Satisfactory academic progress is determined by measuring the student's cumulative grade point average (CGPA) and the student's rate of progress toward completion of the academic program. These are outlined below.

Cumulative Grade Point Average (CGPA) Requirements

Students must meet specific cumulative grade point average requirements at specific points during their enrollment in order to be considered to be making satisfactory academic progress. These requirements are noted in the table below, along with rate of progress requirements. These will be reviewed at the end of each course, after grades have been posted, to determine if the student's CGPA is in compliance.

Rate of Progress toward Completion Requirements

In addition to the CGPA requirements, a student must successfully complete a certain percentage of the courses attempted to be considered to be making satisfactory academic progress. Attendance in any portion of a course will be counted as a course attempted for rate of progress purposes. These percentage requirements are noted in the table below, along with CGPA requirements. As with the determination of CGPA, the percentage completion requirements will be reviewed at the end of each course, after grades have been posted, to determine if the student is progressing satisfactorily.

Maximum Time in Which to Complete

A student is not allowed more than 1.5 times, or 150% of, the standard length of the program in which to complete the requirements for graduation. This will be measured by limiting students to attempting 1.5 times, or 150% of, the total number of courses in their program of study. The requirements for rate of progress are to assure that students are progressing at a rate at which they will be able to complete their programs within the maximum timeframe. The maximum allowable attempted courses are noted in the following table.

As with rate of progress calculation, attendance in any portion of a course will be counted as a course attempted for maximum timeframe purposes. A student called to immediate active military duty will not have the course from which he or she withdrew counted as an attempt for purposes of calculating the maximum time for completion. If at any time the School determines that the student is unable to graduate from his or her program without exceeding the maximum time for completion, the student will be dismissed from the program and will not be allowed to graduate.

Satisfactory Academic Progress Table

If at the end of any course it is determined that a student is unable to complete a program with a 2.0 CGPA and within the maximum timeframe, the student must be dismissed from the program.

Evaluation Point	Minimum CGPA	Required Course Completion % (Rate of Progress/ROP)	Action Required
End of each course	2.0 (70%)	67%	CGPA less than 2.0, or ROP less than 67% = probation
50% of the maximum timeframe	1.0 (60%)	60% of courses attempted	CGPA less than 1.0, or ROP less than 60% = suspension of financial aid
100% of the maximum timeframe	2.0 (70%) in each required course	100% of courses required to graduate	Less than a CGPA 2.0 and less than the number of courses required to graduate = dismissal

Probation	Suspension - of financial aid	Dismissal
While on probation, a student is still considered to be making satisfactory progress and is eligible for financial aid. No appeal is required by the student.	A suspended student is not eligible for financial aid and must apply for re-instatement of aid. The student will receive no financial aid until satisfactory academic progress standards have been met. Additionally, two consecutive course failures will result in the suspension of financial aid.	Students who have been dismissed for failure to complete the program within the maximum timeframe for completion are dismissed from the program. In this circumstance, and at the school's discretion, students may finish their program in this status but they will not be eligible for financial aid and will not receive a diploma or degree upon completion of the program. Appeal requests for exceeding the maximum timeframe will not be considered.

GRADUATION

In order to graduate, a student must have earned a minimum of a 2.0 CGPA in each required course of the program and must have successfully completed all required courses within the maximum timeframe that may be attempted. These graduation requirements, along with any other specific requirements, are also outlined in the "Graduation Requirements" section of this catalog.

ACADEMIC PROBATION

At the end of each course, after grades have been posted, each student's cumulative grade point average (CGPA) and rate of progress are reviewed to determine whether the student is meeting the above requirements. Students will be placed on academic probation when the CGPA or the rate of progress does not meet the above requirements. The student will remain on academic probation as long as his or her CGPA or rate of progress remains in the probation ranges specified above. When both the CGPA and rate of progress are above the probation ranges specified above, the student is removed from probation. During the period of academic probation, students are considered to be making satisfactory academic progress both for academic eligibility and financial aid eligibility. Two consecutive course failures will result in the suspension of financial aid.

Students on probation must participate in academic advising as deemed necessary by the School as a condition of their probation. In addition, students may be directed to participate in extra tutorial sessions.

APPEALS PROCEDURES - ACADEMIC, ATTENDANCE, CONDUCT

Students have a right to appeal any action or decision that affects their academic performance or records such as grades, probation, warnings, suspension of financial aid or dismissal from a program. If a student disagrees with the reasons for an academic or conduct decision or the application of a policy that affects the student, the student should first request reconsideration of that decision or action from the person who made the decision. If the student is not satisfied with the result, the student may file an appeal.

Appeals may be granted based on evidence of bias, error, or unanticipated extenuating or mitigating circumstances which can be documented. Extenuating circumstances may include loss of transportation, civic duties, conflicting personal responsibilities, etc., which affect the student's attendance or classroom performance. Mitigating circumstances may include illness, death of a close relative, injury, etc.

When an appeal is requested by a student, enforcement of any suspension of financial aid or dismissal from the program is delayed until the appeal has been decided. Students who have appealed are expected to continue in attendance pending the outcome of the appeal. However, any financial aid disbursements will be suspended pending the outcome of the appeal. When an appeal is not granted, the date of suspension of financial aid or dismissal from the program shall be the date of the original action. Should the student withdraw immediately following the denial of an appeal, the student will not be charged for any attendance following the date the student was originally suspended from financial aid or dismissed from the program.

Students should contact the Director of Education for the appropriate appeal form to complete to request appeal consideration of an issue that has not been resolved. The student must initiate this written appeal within a specified timeframe (detailed below) following receipt of the notification of suspension of financial aid or dismissal from the program. Written appeals will be considered by the campus' Appeals Committee. The student and faculty member concerned may attend the hearing of the appeal. However, they may not participate in the Committee's deliberations. The Appeals Committee shall inform the student in writing of its decision within seven calendar days of the appeal. Decisions of the Appeals Committee are final.

Failure to follow the appeal procedure will result in loss of the option to appeal. Below are types of appeals and submission cut-off dates:

Satisfactory Academic Progress - No later than 7 calendar days from the date you received notice of Financial Aid suspension. Appeals for exceeding the maximum timeframe of completion will not be considered.

Grade - No later than seven (7) calendar days from the date you received the grade.

Attendance - No later than 24 hours (excluding weekends) from the date you received notice of withdrawal.

Student Conduct Code - No later than 24 hours (excluding weekends) from the date you received notice of withdrawal.

APPLICATION OF GRADES AND COURSE ATTEMPTS

Transfer courses are not included in the calculation of CGPA but are included in the "Total Number of Courses Attempted" (see charts under SAP) in order to determine the required levels for CGPA and rate of progress. Transfer courses are included as courses attempted and successfully completed in calculating the rate of progress.

When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the attempt for the original course and the repeated course are included in the "Total Courses Attempted" (in the charts above) in order to determine the required progress level. The original attempt is considered as not successfully completed.

For calculating rate of progress, grades of F (failure), W (withdrawn), and I (incomplete) are counted as courses attempted but are not counted as courses successfully completed. Grades of I (incomplete) will also be counted as courses attempted but not as successfully completed; however, when the I is replaced with a letter grade, the GPA and satisfactory academic progress determination will be recalculated based on that letter grade earned. Grades of WZ (withdrawal active military duty) are not counted as courses attempted.

SATISFACTORY ACADEMIC PROGRESS AND FINANCIAL AID

Students must meet the standards of satisfactory academic progress in order to remain eligible to continue receiving financial assistance as well as to remain eligible to continue as a student of the School.

The Student Finance Office will provide details to all eligible recipients. Students should read these standards carefully and refer any questions to academic or Student Finance personnel. Satisfactory academic progress for purposes of determining continuing federal financial assistance is determined by applying the CGPA

requirements, rate of progression requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in the satisfactory academic progress section of this catalog.

Students on academic probation are considered to be maintaining satisfactory academic progress and are eligible to continue receiving federal financial assistance. The failure of two consecutive courses will result in suspension of financial aid. Students who have been dismissed are no longer active students of the School and are ineligible for financial aid. Reinstatement of financial aid eligibility will occur after the student achieves a minimum grade of 70% during the student's probationary grading period.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING VETERANS ADMINISTRATION BENEFITS

Previous Credit for Veterans Affairs Beneficiaries

All Veterans Affairs beneficiaries are required to disclose prior postsecondary school attendance and provide copies of transcripts for all postsecondary education and training. Upon enrollment, the School will request and obtain official written records of all previous education and experience, grant credit where appropriate, and advise the Veterans Affairs claimant and the Department of Veterans Affairs in accordance with VA regulations.

Make-Up Assignments

Make up work and assignments may not be certified for veteran students for Veterans Administration pay purposes.

Maximum Timeframe for Veteran Students

The maximum timeframe for veteran students is the standard length of the program, not time and a half. Students funded by the Veterans Administration must complete their programs within the program's standard timeframe in order to receive veteran benefits. A veteran student may not be funded for benefits following the standard program length.

Veterans Academic Probation

A veteran student who fails to meet the minimum standards of satisfactory academic progress as stated in the School policy is automatically placed on academic probation for one grading period. Any change in enrollment status, including when a veteran is placed on academic probation, changes schedules, or terminates or is dismissed from training, will be reported to the Veterans Administration. The School retains documentation of probation in a student's file. Students on academic probation may be required to participate in tutoring sessions outside class hours as a condition to continued enrollment. At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status. A veteran who fails to regain satisfactory academic progress status after one grading period will be treated as all other students under the School policy described above, with one exception. A veteran who fails to meet satisfactory academic progress status following one grading period on probation will be reported to the Veterans Administration and their benefits will be terminated.

ADMINISTRATIVE POLICIES

MODULAR PROGRAMS

A Modular Program is a complete body of prescribed subjects or studies that are divided into periods of instruction (courses) that are five weeks in length. The final grade for each course is comprised of a lecture and a laboratory grade.

GRADING

The progress and quality of students' work is measured by a system of letter grades and grade percentages. The meaning of each grade and its equivalent percentage is as follows:

Grade	Meaning	Percentage
A	Excellent	100-90
B	Very Good	89-80
C	Good	79-70
F	Failing	69-0
I	Incomplete	
W	Withdrawal	
WZ	Military Withdrawal	
CR	Credit for Previous Education	

A cumulative grade average of 100% is equivalent to a 4.0 grade point average (GPA), and 70% is equivalent to a 2.0 GPA.

STUDENT AWARDS

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find that these awards can be assets when they seek future employment. The Education Department can provide information regarding the specific awards presented.

CREDIT FOR PREVIOUS EDUCATION OR TRAINING

The Education Department will evaluate previous education and training. Official transcripts and course descriptions are needed to determine applicable credit. A passing grade from an accredited (recognized by the USDE) school must be achieved in order for a course to be considered for transfer credit. A student must complete at least 50% of the course requirements of a program at WyoTech in order to receive a diploma from WyoTech. If the School accepts credit for prior training, the current tuition will be reduced proportionally by the number of hours of transfer credit accepted.

WITHDRAWAL PROCEDURE

Students who want to discontinue their training for any reason are required to schedule an exit interview with the Registrar or other designated School official. This meeting can help the School correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

REPEAT POLICY

Students who fail a course must retake that course in order to graduate from the program.

Students who receive a passing grade for a course but wish to repeat the course may do so only after graduating from the program and on a seat-availability basis.

REQUIRED STUDY TIME

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

CLASS SIZE

Class size varies during the academic year. However, a student-to-instructor ratio is maintained that is appropriate to the educational requirements of a particular classroom/laboratory setting. The maximum classroom setting is 80 students with two instructors; and the maximum laboratory setting is 60 students with two instructors.

ATTENDANCE REQUIREMENTS

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

Students who miss in excess of 32 hours per course will be dropped. Absences may include tardiness or early departures. (See "Tardiness/Early Departure" policy.) Students who are not in attendance for at least 51% of the scheduled class time will be considered absent for the day.

Students who miss 20 hours per course will be advised that they are at risk of being dropped from the program. Students who miss in excess of 32 hours per course will be advised that they are withdrawn from the program. If withdrawn, students must successfully appeal their withdrawal within 24 hours (excluding weekends) in order to continue their training without interruption. If their withdrawal is not successfully appealed, they will remain dropped from the program. Students are not permitted to make up absences.

Students are encouraged to schedule medical, dental or other personal appointments after school hours. If a student finds that they will unavoidably absent, they should notify the School.

Tardiness/Early Departure

Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who depart from class prior to the scheduled completion time will receive an early departure on their attendance record. Tardies and early departures are recorded in one-quarter-of-an-hour increments and are included in total attendance calculations.

MAKE-UP WORK

Make-up tests are allowed for an absence. Make-up work will not remove an absence or a tardy from a student's record. Weekly tests and finals may be made up within the earlier of seven calendar days or the next scheduled test date. Incomplete shop competencies must be made up within seven calendar days from the end of the course.

REENTRY POLICY

Students wishing to reenter the School following a withdrawal may apply for readmission by contacting the Director of Education. Readmission is granted on a space-available basis. The School reserves the right to refuse readmittance based upon the attendance, academic, financial and social conduct history of the student during previous enrollment periods.

LEAVE OF ABSENCE POLICY

The institution permits students to request leaves of absence (LOA) for up to 180 calendar days or one-half the published program length, whichever is shorter, during any 12-month period if there are legitimate extenuating circumstances that require the students to interrupt their education.

In order for a student to be granted an LOA, the student must provide the School President or Director of Education with a signed and dated written request, prior to the leave of absence (unless prevented by unanticipated circumstances), outlining the reasons for the LOA request and the date the student expects to return to school.

If the leave of absence request is approved by the institution, a copy of the request--dated and signed by both parties, along with other necessary supporting documentation--will be placed in the student's file.

Veterans requesting to take a Leave of Absence during training are advised that, per Department of Veterans Affairs: Veterans benefits must be terminated during a Leave of Absence.

FAILURE TO RETURN FROM A LEAVE OF ABSENCE

A student who fails to return from an LOA on or before the date indicated in the written request will be terminated from the program, and the institution will invoke the cancellation/refund policy.

As required by federal statute and regulations, the student's last date of attendance prior to the approved leave of absence will be used in order to determine the amount of funds the institution earned and make any refunds which may be required under federal, state, or institutional policy (see "Cancellation/Refund Policy").

Students who have received federal student loans must be made aware that failure to return from an approved leave of absence, depending on the length of the LOA, may have an adverse effect on the students' loan repayment schedules. Federal loan programs provide students with a "grace period" that delays the students' obligation to begin repaying their loan debt for up to six months (180 days) from the last date of attendance. If a

student takes a lengthy LOA and fails to return to school after its conclusion, some or all of the grace period may be exhausted--forcing the borrower to begin making repayments immediately.

EFFECTS OF LEAVE OF ABSENCE ON SATISFACTORY ACADEMIC PROGRESS

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors may affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the course required to maintain the normal progression in their training program will be available at the time of re-entry.
- They may have to wait for the appropriate course to be offered.
- They may be required to repeat the entire course from which they elected to withdraw prior to receiving a final grade.
- Financial aid and/or tuition costs may be affected.

WEATHER EMERGENCIES

The School reserves the right to close during weather emergencies or other "acts of God." Under these conditions, students will not be considered absent. Instructors will cover any missed material to ensure completion of the entire program.

PERSONAL PROPERTY

All personal property, including vehicles parked on the premises, are the sole responsibility of the student, and the School does not assume liability for any loss or damage.

STUDENT CONDUCT CODE

Background

The School maintains professional-level standards for conduct and behavior for all students. The standards of conduct for students are patterned after those of professional employees in the workplace. Students are expected to observe campus policies and behave in a manner that is a credit to the campus and to themselves. Certain violations of the student conduct code, as outlined in this policy, shall result in immediate dismissal. Other violations are subject to a progressive disciplinary action, where the student is advised and given every opportunity to change his or her behavior to meet the expectations of the School and to prepare for what the student might later expect to find in a professional-level work environment. The School maintains the right to discipline students found in violation of School policies.

- The School maintains the right to discipline students found in violation of School policies in accordance with the procedures below.
- The student conduct code applies to all students, including students taking online courses or a combination of online and campus courses. Federal Work Study students who violate the student conduct of conduct in the performance of their work study duties are subject to disciplinary action/procedures.
- The Campus President or designee (typically the Director of Education/Dean or, in the case of online students, the Online Coordinator) has the authority to make decisions about student disciplinary action.
- Students are subject to the student conduct code while participating in any program externship, clinical rotation, or other School-related activity.
- All student conduct code violations shall be documented in the student's academic record.
- Students dismissed for violations of the student conduct code shall remain responsible for any financial obligations to the School.
- Students dismissed from one Corinthian Colleges, Inc. college for violation of the student conduct code shall not be eligible for admittance to another CCI college.

Student Conduct Code

Students must show respect toward and be cooperative with School faculty and staff during the performance of their duties, as well as show respect for fellow students and campus visitors.

Examples of conduct that may result in disciplinary action include, but are not limited to, behavior that is disruptive, intimidating, dishonest, or discourteous; and destruction, theft, or other misuse of School property.

Violations that threaten the health and safety of campus employees, other students, or visitors shall result in immediate dismissal from the School. Violations that warrant immediate dismissal include, but are not limited to: threatening the safety of others; possessing alcohol, drugs, dangerous weapons, or other foreign substances on campus; theft; vandalism or misuse of the School's or another's property; or harassment or intimidation of others. Students dismissed for the reasons outlined above will not be allowed back on campus property without express permission of the Campus President or a designated School official.

Student Conduct Code Violations/Formal Disciplinary Procedure

If the School has reason to believe that a student has violated the student conduct code, the School shall conduct an investigation and follow up with the student in the appropriate manner.

Violations that threaten the health and safety of campus employees, other students, or visitors shall result in immediate dismissal from the School.

Other student conduct code violations shall be governed by a *progressive disciplinary procedure*. For isolated, minor student conduct code violations, the School may decide to conduct academic advising and issue a verbal reminder of the student conduct code, or to provide the student with written notice, as the School deems appropriate. The School may also decide to suspend or place a student on probation for a specified period of time, pending a full investigation of student conduct code violations or as a form of corrective action short of dismissal from the School.

First Offense - A written warning. The student shall receive a letter that describes the specific examples of the student's misconduct and the consequences if further violations occur.

Second Offense - Student dismissal. Each student dismissed shall receive a dismissal letter from the campus, stating the reasons for dismissal and any applicable appeals procedures.

Threats to Health/Safety - Immediate dismissal. Dismissal letter within a reasonable period of time; student not allowed back on campus property without President's or designee's approval.

Appeals

A student dismissed for violations of the student conduct code may appeal the dismissal by submitting a letter to the School President for consideration. The appeal letter should include the reasons why the decision should be changed and the student allowed to return to school. The student must appeal the decision within 10 days or a reasonable period of time after the student receives notice from the School that he/she has been dismissed. Students should refer to the "Campus Grievance Procedures" in the School catalog. The student who appeals a dismissal shall receive written notice of the decision. The School President's decision on an appeal shall be considered final.

Academic Integrity

- ◆ Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to: copying another's work from any source; allowing another to copy one's own work whether during a test or in the submittal of an assignment; any attempt to pass off the work, data, or creative efforts of another, as one's own; knowingly furnishing false information about one's academic performance to the School.
- ◆ If a student is found to have committed one or more of the acts listed above, the student may, at the Academic Dean's discretion, receive an F grade for the assignment or exam. If repeated offenses occur, the student may be dismissed from the School as per the disciplinary procedures outlined above.
- ◆ All violations of academic policy are documented and made part of the student's academic record.

ACADEMIC, ATTENDANCE AND CONDUCT PENALTIES

1. Warning: a verbal warning that implies that further violations will result in more serious consequences.
2. Withdrawal: the immediate withdrawal of the student from the School. Withdrawal notification will be in writing notifying the student of the reason(s) for withdrawal.
3. Dismissal: the immediate permanent withdrawal of the student from the School. Dismissal notification will be in writing and will indicate the reason(s) for the dismissal.

STUDENT ADVISING

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Academic advising is provided for students who are experiencing difficulties with their coursework. Students are encouraged to seek academic assistance through the Education Department.

TERMINATION PROCEDURES

Students may be terminated by the School for cause. Examples include, but are not limited to, the following:

- Violation of the School's attendance policy;
- Failure to maintain satisfactory academic progress;
- Violation of personal conduct standards;
- Inability to meet financial obligations to the School.

Students to be terminated are notified in writing and may appeal following the guidelines outlined in the "Appeals Procedures" policy in this catalog.

TRANSCRIPTS AND DIPLOMAS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Student record information is maintained both in paper form and on the School's computer system. The School maintains records on each student that includes grades, attendance, prior education and training.

Student academic transcripts, which include grades, are available upon written request by the student. Student records may only be released to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation (i.e., tuition and fees due to the School are paid current per the student's financial agreement). Diplomas will be released to students who are current with their financial obligation upon successful completion of their school program.

Students are provided an official transcript free of charge upon completing graduation requirements as stated in the previous paragraph. There is a fee of \$5 for each additional official transcript requested. Normal processing time for transcript preparation is approximately three to five days.

GRADUATION REQUIREMENTS

To be eligible for graduation and receive a diploma, the student must:

1. Complete each course in the program with a minimum grade of 70% and within the maximum timeframe allowed.
2. If admitted as a transfer or advanced standing student, complete at least 50% of the course requirements of the program at WyoTech.
3. Be current with all financial obligations to the School.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access. Students should submit to the institution president written requests that identify the record(s)

they wish to inspect. The institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading. Students may ask the institution to amend a record that they believe is inaccurate or misleading. They should write the institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the institution decides not to amend the record as requested by the student, the institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Generally, schools must have written permission for the parents of minor students or eligible students in order to release any information from a student's educational record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State Law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Additional FERPA information is available from the institution's Business Office.

TRANSFERABILITY OF CREDITS

This School does not guarantee transferability of credits to any other school, university or institution, and it should not be assumed that any courses or programs described in this catalog can be transferred to another institution. Any decision on the comparability, appropriateness and applicability of credits and whether they may be accepted is the decision of the receiving institution.

STUDENT COMPLAINT/GRIEVANCE PROCEDURE

Persons seeking to resolve problems or complaints should first contact their instructor. Unresolved complaints should be made to the Director of Education, WyoTech, 3042 West International Speedway Blvd., Daytona Beach, FL 32124, (386) 255-0295. Students who feel that the complaint has not been adequately addressed should contact the School President at the same address. Written responses will be given to the student within seven working days. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255. If a complaint is

not settled at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830. Telephone: 615-741-5293.

MARYLAND STUDENT INFORMATION

Maryland students have the right to contact the Maryland Higher Education Commission at 839 Bestgate Road, Suite 400, Annapolis, MD 21401 regarding grievances against the solicitor or the school the solicitor represents.

ACCREDITING COMMISSION PROCEDURE

WyoTech is recognized by the Accrediting Council for Continuing Education and Training (ACCET) as meeting and maintaining rigorous standards of quality. It is the mutual goal of ACCET and the School to provide a quality educational training program and a positive learning experience. When concerns arise, students should make every effort through the School's formal appeals procedure (detailed above) to reach a fair and reasonable solution.

In the event that a student has exhausted all the options available through the School's procedure, and the concern remains unresolved, the student has a right, and is encouraged, to take the following steps:

1. Contact ACCET in writing. Complaints received by phone will be logged along with a request for a written follow-up; an initial letter speeds the process.
2. A letter of complaint must contain the following:
 - a. The nature of the concern
 - b. The approximate date(s) the concern occurred
 - c. The WyoTech individual(s) involved in the concern
 - d. Copies of important information regarding the concern (facts, not rumors)
 - e. Evidence demonstrating that the School's complaint procedure was followed prior to contacting ACCET
3. All complaints must be signed.
4. Written complaints must be postmarked no later than 30 days after initial verbal contact with ACCET. The address is:

ACCET, Complaint Administrator
1722 N Street NW
Washington, DC 20036
202.955.1113
202.955.1118 - fax

POLICY AND PROGRAM CHANGES

The School catalog is current as of the time of printing. The School reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. This Campus reserves the right to make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this School catalog.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, WyoTech has established policies regarding campus security.

The School strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

The School encourages all students and employees to report criminal incidents or other emergencies, which occur on the campus directly to the Campus President, student advisor or instructor. It is important that school personnel be aware of any such problems on school campuses. The Campus President is responsible for investigating such reports and taking legal or other action deemed necessary by the situation. In extreme emergencies, the Campus President may immediately contact law enforcement officers or other agency personnel,

such as paramedics. The School will work with local and state law enforcement personnel if such involvement is necessary. A copy of the student's report and any resultant police report will be maintained by the school for a minimum of three years after the incident.

Students are responsible for their own security and safety both on campus and off campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

STATISTICAL INFORMATION

The public law referenced herein requires the school to report to students and employees the occurrence of various criminal offenses on an annual basis. Prior to October 1st of each year, the school will distribute a security report to students and staff containing the required statistical information on any campus crimes committed during the previous three years. A copy of this report is available to students, employees, and prospective students and employees upon request.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), an institution is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students. (34 CFR 668.45(a)(1)). Institutions are required to make this completion or graduation rate data readily available to students approximately 12 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request. Notice of the right to request this information is distributed annually.

DRUG AWARENESS

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

This institution prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any School activity. If a student suspects someone to be under the influence of any drug (or alcohol), they should immediately bring this concern to the attention of the Director of Education or School President. Violation of the institution's anti-drug policy will result in appropriate disciplinary actions and may include expulsion of the student. The appropriate law enforcement authorities may also be notified.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment or employment is subject to successful completion of any prescribed counseling or treatment program.

WEAPONS POLICY

No weapons of any type are allowed on campus. This includes, but is not limited to: hand guns, rifles, knives, and any other devices used to harm or intimidate staff or students. This institution maintains a threat-free learning environment. Violation of this policy may result in immediate dismissal from the institution and a complaint with local law enforcement.

FINANCIAL INFORMATION

TUITION AND FEES

Tuition and fee information can be found in Appendix B: Tuition and Fees in this catalog.
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The Enrollment Agreement obligates the student and the School for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this School catalog. The content and schedule for the programs and academic terms are described in this catalog.

CANCELLATION/REFUND PROCEDURES

The School employs a fair and equitable refund policy that complies with federal, state, and accrediting guidelines for the return of unearned tuition and fees in the event of cancellation, termination or withdrawal.

Detailed below are the specific federal, state and institutional refund policies and procedures that will be used to ensure that the School retains only funds that have been earned according to the applicable refund policy. In the event that a refund is required, these policies will ensure that any and all refunds are paid to the appropriate entity in a timely fashion.

Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other students. The Enrollment Agreement becomes legal and binding when signed by the student and accepted by a school official. If the agreement is not accepted by the school, all monies paid will be refunded.

Students have the right to cancel the Enrollment Agreement at any time. Cancellation will occur when they give written notice of cancellation at the school address shown on the front page of the Enrollment Agreement. Notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid.

The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students will not be penalized if they fail to cancel their enrollment in writing.

If a student cancels within three business days of executing the Enrollment Agreement and before the start of classes, all monies paid will be refunded.

Students will not be charged tuition if they begin their training program and withdraw prior to midnight of the fifth business day following the first scheduled class session.

Students who have not visited the school prior to enrollment may withdraw without penalty within three business days following either the regularly scheduled orientation procedures or a tour of the school and inspection of the equipment.

Refunds

This institution is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended.

When a student withdraws, the institution must complete TWO calculations. First the institution must determine how much federal grant and loan assistance the student has earned under the Federal Return of Title IV Funds Policy, if the student is a Title IV recipient. Then, the institution must determine how much of the tuition and fees it is eligible to retain using the institutional refund policy.

If the student (or parent, in the case of a PLUS Loan) is eligible for additional funds at the time of withdrawal, the student may receive additional student financial aid (SFA) funds. If the student received more SFA funds than he or she earned under the Federal Return of Title IV Funds policy, the institution, and in some cases the student, is required to return the unearned funds to the Federal program(s) or lender, as applicable.

Any unpaid balance of tuition and fees that remains after calculating the institutional refund policy and applying the amount of SFA funds earned based on the Federal Return of Title IV Funds policy must be paid by the student to the institution.

Any monies due an applicant or student will be refunded within 30 days of the date of cancellation, withdrawal or termination. A withdrawal is considered to have occurred on the earlier of a) the date the student officially notifies the school of his or her intent to withdraw, or b) the point at which the student fails to meet the published academic policies outlined in the school catalog. The refund computation will be based on the last date of student attendance.

In cases of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school may make a settlement that is reasonable and fair to both parties.

Federal Return of Title IV Funds Policy

All institutions participating in the SFA programs are required to use a statutory schedule to determine the amount of SFA funds the student had earned when he or she ceases to attend, which is based on the period of time the student was in attendance.

If a recipient of SFA program funds withdraws from the School during a payment period or a period of enrollment in which the recipient began attendance, the School must calculate the amount of SFA program assistance the student did not earn, and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA program funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA funds.

The percentage of the payment period or period of enrollment completed is determined by:

The percentage of the payment period or period of enrollment completed is the total number of calendar days* in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days* completed in that period as of the last date of attendance.

*Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (denominator) and the number of calendar days completed in that period (numerator). Days in which a student was on an approved leave of absence are also excluded in the calendar days for the payment period or period of enrollment.

Return of Unearned SFA Program Funds

The School must return the lesser of:

- The amount of SFA program funds that the student did not earn; or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any SFA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

(Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the School to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Student Finance Department will counsel the student in the event that a student repayment obligation exists. The individual might be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.)

Institution Refund Calculation (for all students)

For students attending this campus who terminate their training before completing more than 75% of an enrollment period, the school will perform a pro-rata refund calculation.

Under a pro-rata refund calculation, the school is entitled to retain only the percentage of school charges (tuition, fees, room, board, etc) proportional to the period of enrollment completed by the student.

The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period into the number of weeks completed in that period (as of the last recorded day of attendance by the student).

The percentage of weeks attended is rounded up to the nearest 10% and multiplied by the school charges for the period of enrollment. A reasonable administrative fee not to exceed \$100 or 5% of the total institutional charges, whichever is less, will be excluded from the institutional charges used to calculate the pro-rata refund.

The school may retain the entire contract price of the period of enrollment--including tuition, fees and other charges--if the student terminates the training after completing more than 75% of the enrollment period.

Remittance to the Federal Government

If it is determined that a federal refund is due, the statute and the regulations clearly define the order in which remaining federal student financial aid program funds are to be returned. Based on the student's financial aid award(s) (or his or her parents in the case of PLUS Loans) the return of federal funds will be remitted to the appropriate program in the following order:

1. Unsubsidized Federal Stafford Loan Program;
2. Subsidized Stafford Loan Program;
3. Unsubsidized Federal Direct Stafford Loan Program;
4. Subsidized Federal Direct Stafford Loan Program;
5. Federal Perkins Loan Programs;
6. Federal PLUS Loan Program;
7. Federal Direct PLUS Loan Program;
8. Federal Pell Grant Program;
9. Federal Supplemental Educational Opportunity Grant (FSEOG) Program;
10. Other federal, state, private and/or institutional sources of aid; and

FINANCIAL ASSISTANCE

This Campus offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their charges upon entry. On the other hand, the School recognizes that many students lack the resources to begin their educational training. The campus participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete the Free Application for Federal Student Aid (FAFSA). The School's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the School. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The following are descriptions of the financial aid programs available at this School. Additional information can be obtained through the Financial Aid Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

Alternative Loan Programs

The school offers several affordable cash payment plans as well as a variety of private loan options with affordable payment terms that meet the needs of our student population. Corinthian has partnered with several lenders who provide an opportunity to our students for their educational funding. Each plan is offered as an alternative funding source to augment other funding alternatives, such as cash, federal financial assistance, state grants, contract or employer billing. It is important to fully understand the requirements of each plan. Additional

information, including a thorough description of each payment plan, can be obtained from the Financial Aid Office.

Veterans Benefits

The Institute is approved for Veterans training. Applications for Veterans benefits may be picked up at the Institute or by visiting the Veterans Administration website at www.gibill.va.gov. Approval of training benefits to be awarded is the responsibility of the Veterans Administration.

Imagine America Scholarships

This institution participates in the Imagine America scholarship program operated by the Career Training Foundation of Washington D.C. Under this scholarship program two \$1,000 Imagine America scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America scholarship.

Imagine America scholarship certificates are to be given to the Financial Aid Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded.

STUDENT SERVICES

PLACEMENT ASSISTANCE

The School encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers. While the School cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training. All graduating students participate in the following placement assistance activities:

- Preparation of resumes and letters of introduction - an important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Placement Department. The Placement Department compiles job openings from employers in the area.

All students are expected to participate in the placement assistance program and failure to do so may jeopardize these privileges. Graduates may continue to utilize the School's placement assistance program at no additional cost.

STUDENT ACTIVITIES

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The School believes that participation in these activities is an important part of the educational process, and student involvement is encouraged.

STUDENT DISABILITY SERVICES/ACCOMMODATIONS

The School has an institutional commitment to provide equal educational opportunities for qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. To provide equality of access for students with disabilities, the School will provide accommodations and auxiliary aids and services to the extent necessary to comply with state and federal laws. For each student, these accommodations and services will specifically address the functional limitations of the disability that adversely affect equal educational opportunity. Applicants or students who would like to request disability service/accommodations must make a request to the Campus President/Campus Disability Services Coordinator.

TRANSPORTATION ASSISTANCE

The School maintains information on public transportation and a list of students interested in car pooling.

FIELD TRIPS

This campus believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

SPECIAL LECTURES

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

DRUG ABUSE PREVENTION

Information on drug abuse prevention is available at the School for all students and employees.

ADVISING

The School provides advising to students on issues involving education and academics. For personal problems that may require professional advising or counseling, the School has information available on community resources that address these types of problems.

PROGRAMS OFFERED

Motorcycle Mechanics, Dealership Management and BMW Motorcycles
Motorcycle Mechanics, Dealership Management and Ducati Motorcycles
Harley-Davidson and Motorcycle Mechanics/Dealership Management
Motorcycle Mechanics, Dealership Management and Honda Motorcycles
Motorcycle Mechanics, Dealership Management and Kawasaki Motorcycles
Motorcycle Mechanics, Dealership Management and Suzuki Motorcycles
Motorcycle Mechanics, Dealership Management and Yamaha Motorcycles
Harley-Davidson and Motorcycle Mechanics
Stern Drive and Outboard Mechanics

PROGRAMS

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND BMW MOTORCYCLES

Diploma Program

5 months / 20 weeks

800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on BMW guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1:	Basic Motorcycle Fundamentals		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2:	Motorcycle Electrical Systems and Management		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3:	Motorcycle Main Shop		
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
Module 4:	BMW Motorcycle Specialty		
MRM 2050	BMW Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 00. Lab hours: 200.

MRM 2050 BMW Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the BMW-specialized knowledge and service skills required of a BMW entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND DUCATI MOTORCYCLES

Diploma Program

5 months / 20 weeks

800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Ducati guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2100	Ducati Motorcycle Specialty Ducati Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2100 Ducati Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Ducati specialized knowledge and service skills required of a Ducati entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

HARLEY-DAVIDSON AND MOTORCYCLE MECHANICS / DEALERSHIP MANAGEMENT

Diploma Program
6 months / 25 weeks
1000 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Harley Davidson guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2025	Harley-Davidson Main Shop Harley-Davidson Main Shop	86/114/200	14.0
Module 5: MRM 2500	Harley-Davidson Engines Harley-Davidson Engines	100/100/200	15.0
Diploma Total		368/632/1000	68.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2025 Harley-Davidson Main Shop

This course introduces students to the Harley-Davidson main shop. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson motorcycles. Prerequisite: None. Lecture hours: 86. Lab hours: 114.

MRM 2500 Harley-Davidson Engines

This course introduces students to Harley-Davidson engines. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson engines. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND HONDA MOTORCYCLES

Diploma Program
5 months / 20 weeks
800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Honda guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2150	Honda Motorcycle Specialty Honda Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2150 Honda Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Honda specialized knowledge and service skills required of a Honda entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND KAWASAKI MOTORCYCLES

Diploma Program
5 months / 20 weeks
800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Kawasaki guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2200	Kawasaki Motorcycle Specialty Kawasaki Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2200 Kawasaki Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Kawasaki specialized knowledge and service skills required of a Kawasaki entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND SUZUKI MOTORCYCLES

Diploma Program
5 months / 20 weeks
800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Suzuki guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2250	Suzuki Motorcycle Specialty Suzuki Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2250 Suzuki Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Suzuki specialized knowledge and service skills required of a Suzuki entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND YAMAHA MOTORCYCLES

Diploma Program
5 months / 20 weeks
800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Yamaha guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1: MRM 1000	Basic Motorcycle Fundamentals Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2: MRM 1100	Motorcycle Electrical Systems and Management Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3: MRM 2000	Motorcycle Main Shop Motorcycle Main Shop	00/200/200	10.0
Module 4: MRM 2300	Yamaha Motorcycle Specialty Yamaha Motorcycle Specialty	80/120/200	14.0
Diploma Total		262/538/800	53.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

MRM 2300 Yamaha Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Yamaha specialized knowledge and service skills required of a Yamaha entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

HARLEY-DAVIDSON AND MOTORCYCLE MECHANICS

Diploma Program
5 months / 20 weeks
800 clock hours

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Harley Davidson guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1:	Basic Motorcycle Fundamentals		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
Module 2:	Motorcycle Electrical Systems and Management		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
Module 3:	Harley-Davidson Main Shop		
MRM 2025	Harley-Davidson Main Shop	86/114/200	14.0
Module 4:	Harley-Davidson Engines		
MRM 2500	Harley-Davidson Engines	100/100/200	15.0
Diploma Total		368/432/800	58.0

MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

MRM 2025 Harley-Davidson Main Shop

This course introduces students to Harley-Davidson main shop. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson motorcycles. Prerequisite: None. Lecture hours: 86. Lab hours: 114.

MRM 2500 Harley-Davidson Engines

This course introduces students to Harley-Davidson engines. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson engines. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

STERN DRIVE AND OUTBOARD MECHANICS

Diploma Program
5 months / 20 weeks
800 clock hours

This program will prepare the graduate to enter the marine service industry as a qualified entry-level marine engine mechanic. The successful graduate will have training in inboard gasoline and diesel-powered marine engines with outdrive units and all phases of marine outboard motors. The successful graduate will be qualified to meet the present criteria for employment in the marine service industry. Material is presented via lecture, demonstrations, group activities, and hands-on workstations.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
Module 1:	Gasoline Inboard Engines		
MRE 1000	Gasoline Inboard Engines	60/140/200	13.0
Module 2:	Diesel Engines and Generator Sets		
MRE 1100	Diesel Engines and Generator Sets	60/140/200	13.0
Module 3:	Stern Drive Units		
MRE 2000	Stern Drive Units	60/140/200	13.0
Module 4:	Outboard Motors		
MRE 2050	Outboard Motors	60/140/200	13.0
Diploma Total		240/560/800	52.0

MRE 1000 Gasoline Inboard Engine

The objective of this course is to provide learning experiences which will enable the successful student to develop the basic skills and knowledge required to service and repair gasoline marine engines. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

MRE 1100 Diesel Engines and Generator Sets

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair diesel engines and generator sets. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

MRE 2000 Stern Drive Units

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair stern drive units and marine transmission. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

MRE 2050 Outboard Motors

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair outboard motors. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

COMPREHENSIVE PROGRAMS

WyoTech has developed two programs that possess the flexibility to enable students to custom tailor their training to meet their occupational objectives.

COMPREHENSIVE 25 WEEK MULTI-LINE PROGRAM - 1000 CLOCK HOURS

The student customizes their training option from the following choices:

- A. Any 800-clock-hour Motorcycle Program with one additional specialty course in any of the following areas:
 - BMW
 - Ducati
 - Honda
 - Kawasaki
 - Suzuki
 - Yamaha
- B. Any one 800- clock-hour Motorcycle Program plus the Personal Watercraft course
- C. The 800-clock-hour Stern Drive and Outboard Mechanics marine program plus the Personal Watercraft course

COMPREHENSIVE 30 WEEK MULTI-LINE PROGRAM - 1200 CLOCK HOURS

The possible program combinations are:

- A. Any 800-clock-hour Motorcycle Program with two additional specialty courses in any of the following areas:
 - BMW
 - Ducati
 - Honda
 - Kawasaki
 - Suzuki
 - Yamaha
 - Personal Watercraft

PERSONAL WATERCRAFT MECHANICS

Offered only as part of the Comprehensive 25 or 30 Week Multi-Line Programs

5 weeks

200 clock hours

The objective of this course is to provide learning experiences which will enable the student to develop the skill and knowledge required for entry into the personal watercraft industry as an entry-level service mechanic.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Units
Module 1:	Personal Watercraft Mechanics		
PWC 1000	Personal Watercraft Mechanics	70/130/200	13.5
	Total	70/130/200	13.5

PWC 1000 PERSONAL WATERCRAFT MECHANICS

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair personal watercraft.

Prerequisite: None. Lecture hours: 70. Lab hours: 130.

CORINTHIAN COLLEGES, INC.

The following schools in the United States are owned by Corinthian Colleges, Inc.:

Ashmead College

Everett, WA (branch of Ashmead College, Seattle, WA)
 Fife, WA (branch of Ashmead College, Seattle, WA)
 Portland (Tigard), OR (branch of Ashmead College, Seattle, WA)
 Seattle, WA (main campus)
 Vancouver, WA (branch of Ashmead College, Seattle, WA)

Bryman College

Alhambra, CA (main campus)
 Anaheim, CA (main campus)
 City of Industry, CA (branch of NIT, Long Beach, CA)
 Everett, WA (branch of Bryman College, Port Orchard, WA)
 Gardena, CA (main campus)
 Hayward, CA (main campus)
 Los Angeles (Wilshire), CA (main campus)
 Lynnwood, WA (branch of Bryman College, Renton, WA)
 New Orleans, LA (branch of Bryman College, Hayward, CA)
 Ontario, CA (main campus)
 Port Orchard, WA (main campus)
 Renton, WA (main campus)
 Reseda, CA (main campus)
 San Bernardino, CA (main campus)
 San Francisco, CA (main campus)
 San Jose, CA (main campus)
 St. Louis (Earth City), MO (branch of Bryman College, Port Orchard, WA)
 Tacoma, WA (branch of Bryman College, Port Orchard, WA)
 Torrance, CA (main campus)
 West Los Angeles, CA (branch of NIT, Long Beach, CA)

Bryman Institute

Brighton, MA (main campus)
 Chelsea, MA (branch of Bryman College, Alhambra, CA)
 Gahanna, OH (branch of Bryman College, Ontario, CA)
 Eagan, MN (branch of NIT, Cross Lanes, WV)
 South Plainfield, NJ (branch of NIT, Southfield, MI)

Everest College

Arlington, TX (branch of Duff's Business Institute, Rochester, NY)
 Arlington, VA (branch of Everest College, Thornton, CO)
 Aurora, CO (branch of Everest College, Thornton, CO)
 Colorado Springs, CO (main campus)
 Dallas, TX (branch of Everest College, Portland, OR)
 Everest Online
 Fort Worth, TX (branch of Everest College, Salt Lake City, UT)
 McLean, VA (branch of Everest College, Colorado Springs, CO)
 Mesa, AZ (branch of Everest College, Phoenix, AZ)
 Phoenix, AZ (main campus)
 Portland, OR (main campus)
 Ontario (Metro), CA (branch of Everest College, Springfield, MO)
 Salt Lake City, UT (main campus)
 Springfield, MO (main campus)
 Thornton, CO (main campus)
 Vancouver, WA (branch of Everest College, Portland, OR)

Everest Institute

Pittsburgh, PA (main campus)
 Silver Spring, MD (branch of Everest College, Portland, OR)

Florida Metropolitan University

Tampa (Brandon), FL (branch of FMU Tampa, FL)
 FMU Online Jacksonville, FL (branch of FMU, Clearwater (Pinellas), FL)

Lakeland, FL (branch of FMU, Clearwater (Pinellas), FL)
 Melbourne, FL (branch of FMU, Orlando, FL)
 North Orlando, FL (main campus)
 Orange Park, FL (branch of FMU, Tampa, FL)
 Clearwater (Pinellas), FL (main campus)
 Pompano Beach, FL (main campus)
 South Orlando, FL (branch of FMU, North Orlando, FL)
 Tampa, FL (main campus)

Georgia Medical Institute

Atlanta (Downtown), GA (main campus)
 Atlanta (DeKalb), GA (branch of NIT, Cross Lanes, WV)
 Jonesboro, GA (branch of GMI, Atlanta, GA)
 Marietta, GA (branch of GMI, Atlanta, GA)
 Norcross, GA (branch of Bryman College, Gardena, CA)

Kee Business College

Chesapeake, VA (branch of Kee Business College, Newport News, VA)
 Newport News, VA (main campus)

Las Vegas College

Henderson, NV (main campus)

National Institute of Technology

Austin, TX (branch of NIT, Southfield, MI)
 Cross Lanes, WV (main campus)
 Dearborn, MI (branch of NIT, Southfield, MI)
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 Houston (Bissonnet), TX (branch of Bryman College, Renton, WA)
 Houston (Greenspoint), TX (branch of NIT, San Antonio, TX)
 Houston (Hobby), TX (branch of NIT, San Antonio, TX)
 Long Beach, CA (main campus)
 San Antonio, TX (main campus)
 Southfield, MI (main campus)

National School of Technology

Fort Lauderdale, FL (branch of NST, Kendall, FL)
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 Miami (Kendall), FL (main campus)
 Miami, FL (main campus)

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Grand Rapids, MI (main campus)
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Burr Ridge, IL (branch of Olympia College, Skokie, IL)
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 Merrionette Park, IL (branch of FMU, Pompano Beach, FL)
 North Aurora, IL (branch of Bryman College, Brighton, MA)
 Skokie, IL (main campus)

Rochester Business Institute

Rochester, NY (main campus)

WyoTech

Bedford, MA (main campus)
 Blairsville, PA (branch of WyoTech, Laramie, WY)
 Daytona Beach, FL (main campus)
 Fremont, CA (main campus)
 Laramie, WY (main campus)
 Oakland, CA (branch of WyoTech, Fremont, CA)
 Sacramento, CA (branch of WyoTech, Laramie, WY)

STATEMENT OF OWNERSHIP

Florida Metropolitan University, Inc.

6 Hutton Centre Drive - Suite 400 - Santa Ana, California 92707

GOVERNANCE

WyoTech-Daytona Beach is owned and operated by Florida Metropolitan University, Inc., a Florida Corporation. Florida Metropolitan University, Inc., is a wholly owned subsidiary of Rhodes Colleges, Inc., a Delaware Corporation. Rhodes Colleges, Inc., is a wholly owned subsidiary of Corinthian Colleges, Inc., a Delaware corporation.

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Teresa Crummett

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Chief Executive Officer
President and Chief Operating Officer
Executive Vice President and Chief Financial Officer
Executive Vice President, Operations
Executive Vice President, Legislative and Regulatory Affairs
Executive Vice President, Marketing
Senior Vice President, General Counsel and Corporate Secretary
Senior Vice President, Real Estate
Senior Vice President, Chief Accounting Officer and Assistant Secretary
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Senior Vice President and Chief Information Officer
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Beth A. Wilson
Stan A. Mortensen
Robert C. Owen

TITLE

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Chief Executive Officer
Executive Vice President, Operations
Senior Vice President, General Counsel and Corporate Secretary
Treasurer and Assistant Secretary

FLORIDA METROPOLITAN UNIVERSITY, INC.

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Robert C. Owen

TITLE

Chairman of the Board
Chief Executive Officer
President and Chief Operating Officer
Executive Vice President, Operations
Senior Vice President, General Counsel and Corporate Secretary
Treasurer and Assistant Secretary

APPENDIX A: ADMINISTRATION AND FACULTY

Administration

Kenneth Hicks	President
Neil Hayes	Director of Education
David Skinner	Finance Director
Open	Admissions Director
Leon Aguilar	Placement Director
Barbara Hallett	Business Manager
Judy Brown	Registrar

Instructors

WyoTech is proud of its dedicated staff of instructors who have been chosen for their outstanding teaching ability. Their selection was based on their knowledge, education and practical experience in their own particular area of expertise.

Name	Program	Years in Industry	Years Teaching
Broere, Jaime V.	MRM2200/2250(Kawasaki/Suzuki)	30	2
Covello, Eugene	MRM2025 (Harley Davidson Shop)	12.5	10
Donaldson, Robert S.	MRM2050 (BMW)	6	1.8
Eaton, Anthony	MRM1000 (Fundamentals)	10	2 months
Ezrow, John M.	Dyno/MRM2025 (Harley-Davidson Shop)	30	10
Flowers, Benjamin T.	MRM1100 (Electrics)	40	20
Fontanelli, Joseph S.	MRM1100 (Electrics)	3	3.5
Gray Jr., Thomas F.	MRM2025 (Harley-Davidson Shop)	18	5+
Hackler, Ronald E.	MRM 2500 night (Harley-Davidson Eng.)	30	34
Heinrichs, Kurt W.	MRM 2500 (Harley-Davidson/Dept. Chair)	40	30
Kamholtz, Michael L.	MRM2000 (Metric Main Shop/Dept. Chair)	36	18
Mackowiak, Richard V.	MRE1100 (Marine Division/Diesel)	35	18
Mills Jr., Mitchell	MRM2150/2300 (Honda/Yamaha)	22	6 months
Nacinovich, Christopher	MRM 1000 (Fundamentals)	5	9 months
Ossenfort Jr., George E.	PWC 1000 (Personal Watercraft)	30	3
Phillips, Michael J.	MRE2050 (Marine Division/Outboard)	22	14
Plympton, Stephen D.	MRM1100 (Electrics/Dept: Chair)	10	30
Radeke, Ronald W.	MRM2025 night (Harley-Davidson Shop)		
Rodriguez, Edwin	MRM2100 (Ducati)	5	6
Schlegel, Richard D.	MRM2500 (Harley-Davidson Eng.)	34	4.5
Scudder, Daniel M.	MRE1000 (Marine Division/Dept. Chair)	30	13
Secrist, Jeffery J.	MRM 2025 (Harley-Davidson Shop)	19	5 months
Shirshac, Donald D.	MRM1000/1100 night (Fundamentals/Electrics)	11	3
Traver, Darryl L.	MRM2 100 (Ducati)		
Yetter, Gary B.	MRE2000 (Marine Division/Stem Drive)	38	5
Young, Gerald L.	(Factory BMW)		

APPENDIX B: TUITION AND FEES

Tuition for program starts July 1, 2006, and after:

Program	Contact Hours	Length	Tuition	Cost Per Clock Hr
Motorcycle Mechanics, Dealership Management and:				
BMW Motorcycles	800	20 Weeks	\$11,990	\$14.99
Ducati Motorcycles	800	20 Weeks	\$11,990	\$14.99
Honda Motorcycles	800	20 Weeks	\$11,990	\$14.99
Kawasaki Motorcycles	800	20 Weeks	\$11,990	\$14.99
Suzuki Motorcycles	800	20 Weeks	\$11,990	\$14.99
Yamaha Motorcycles	800	20 Weeks	\$11,990	\$14.99
Harley-Davidson	800	20 Weeks	\$11,990	\$14.99
Harley-Davidson	1,000	25 Weeks	\$14,990	\$14.99
Stern Drive & Outboard Gas and Diesel Engines	800	20 Weeks	\$11,990	\$14.99
Comprehensive 25 Week Multi-Line Program	1,000	25 Weeks	\$14,990	\$14.99
Comprehensive 30 Week Multi-Line Program	1,200	30 Weeks	\$17,990	\$14.99

A set of tools will be provided (loaned) to the student at no additional charge during the time of their attendance.

APPENDIX C: ACADEMIC CALENDARS

START & GRADUATION DATES			
START DATE	800 HOUR	1000 HOUR	1200 HOUR
March 30, 2006	August 22, 2006	September 27, 2006	November 1, 2006
April 24, 2006 (night only)	September 15, 2006	N/A	N/A
May 4, 2006	September 27, 2006	November 1, 2006	December 11, 2006
May 30, 2006 (night only)	October 20, 2006	N/A	N/A
June 12, 2006	November 1, 2006	December 11, 2006	January 24, 2007
July 19, 2006	December 11, 2006	January 24, 2007	March 1, 2007
August 23, 2006	January 24, 2007	March 1, 2007	April 13, 2007
September 28, 2006	March 1, 2007	April 13, 2007	May 18, 2007

STUDENT HOLIDAY SCHEDULE		
HOLIDAY	2006	2007
New Years Day	1/2	1/1
Martin Luther King Jr. Day	1/16	1/15
President's Day	2/20	2/19
Spring Break	3/4-3/12	3/2-3/11
Memorial Day	5/29	5/28
Student Break	6/9	-
Independence Day	7/3-7/4	7/2-7/4
Labor Day	9/4	9/3
Student Break	-	-
Thanksgiving	11/22-11/24	11/21-11/23
Holiday Break	12/23-1/1	12/24-1/1